

Medical Record #: _____

**HACKENSACK UNIVERSITY MEDICAL CENTER
AUDIOLOGY DEPARTMENT
Auditory Processing Evaluation History Questionnaire**

We appreciate your cooperation in completing this questionnaire as fully as possible. The information will be useful in evaluating your child and addressing your concerns.

Date _____

Name of person completing form _____

Relationship to child _____

Who referred you to us for an evaluation? _____

Name of child's pediatrician _____

Current diagnosis of child: _____

What concerns do you have about your child? _____

When was it first noticed? _____

What have you been told about this/these problem(s)? _____

How do you think that we might be able to help you? _____

GENERAL INFORMATION

Child's Name _____ Birth Date _____ Sex: M F

Home Address: Street _____ Apt. _____

County _____ City _____ State _____ Zip _____

Father _____ Birth Date _____

Occupation _____

Ethnic Background _____ Religion _____

Health _____ Years of Schooling _____

Mother _____ Birth Date _____

Occupation _____

Ethnic Background _____ Religion _____

Health _____ Years of Schooling _____

PREGNANCY HISTORY

Patient Name: _____

MR #: _____

Complications during pregnancy? _____

Explain: _____

Medications used during pregnancy? _____ How often? _____

Alcohol/Drug use during pregnancy? _____ How often? _____

BIRTH HISTORY

Child's place of birth: _____

Child's birthweight: _____ Plurality: _____ Prematurity: _____

How many weeks early or late? _____

Did your child require intensive care nursery after birth? _____ How Long? _____

Reason: _____

Newborn hearing screening performed at birth? _____ Results: _____

AUDIOLOGICAL HISTORY

Is there family history of childhood hearing loss? _____

Explain: _____

Do you think your child has a hearing problem? _____

Explain: _____

Has your child ever had a hearing test? _____ When? _____

Where? _____ Results: _____

Is there a history of middle ear infections/middle ear fluid? _____

How often? _____

Who has treated your child's ear infections? _____

How have the ear infections been treated? _____

Does your child respond to his or her name? _____

Does your child respond to verbal directions consistently? _____

CHILD'S HEALTH & DEVELOPMENT

Do you have concerns regarding child's speech and language? _____

Do you have concerns regarding your child's development? _____

Do you have concerns regarding your child's behavior? _____

Do you have concerns regarding your child's general health/nutrition? _____

Does your child have any allergies? _____ please list: _____

Please list any medications that your child is currently taking: _____

Is your child left or right hand? _____ When did you first notice a preference? _____

Is your child bilingual? _____ What languages? _____

Which language is your child more proficient? _____

Patient Name: _____

MR #: _____

LISTENING AND UNDERSTANDING

1. Do you think your child has a problem listening or understanding? If <i>yes</i> , give examples. How long have you been aware of this problem?	YES	NO
2. Does your child have difficulty with any subjects at school? If <i>yes</i> , please list.	YES	NO
3. What are your child's best subjects in school?		
4. Does your child participate in any special class(es) or therapies? If <i>yes</i> , describe.	YES	NO
5. Has your child been tutored? If <i>yes</i> , please describe.	YES	NO

BEHAVIORS AND CHARACTERISTICS

Indicate (✓) if your child exhibits any of the following behaviors or characteristics.

- awkward, clumsy, poor coordination
- does opposite of what is requested
- reverses words, numbers, letters
- difficulty understanding sarcasm, humor, or figures of speech
- lacks musical ability
- restless; problems sitting still
- short attention span
- easily distracted
- forgetful
- prefers to play with older children
- overly active
- impulsive
- daydreams
- prefers to play with younger children
- difficulty making friendships
- sensitive to loud sounds
- easily upset by new situations
- difficulty following directions
- appears to be confused in noisy places
- asks for repetition
- prefers solitary activities
- seeks attention
- disruptive or rowdy
- temper tantrums
- shy
- anxiety
- lacks self-confidence
- lacks motivation
- uncooperative
- disobedient
- destructive
- inappropriate social behavior
- does not complete assignments
- easily frustrated
- tires easily
- irritable
- dislikes school
- fakes illnesses
- difficulty verbally expressing him/herself

ACADEMICS

What school does your child attend? (Include early intervention programs, preschools, nurseries)

Patient Name: _____

MR #: _____

Name/Location

Grade/Class

Special Services (e.g., therapies)

Any school problems? _____

May we contact your child's teacher? YES NO If yes, please list information on release form.

Has your child ever been "classified" for special education? YES NO

Please explain _____

Has your child ever been held back in school? YES NO

Please explain _____

Has your child ever had private evaluations, tutoring, therapy? YES NO

Please explain _____

What are your child's academic *Strengths*?

What are your child's academic *Weaknesses*?

Are you satisfied with your child's program? YES NO

Please explain _____

ENVIRONMENT

Any recent major family problems such as death, illness, separation, or accident? _____

Describe family tensions _____

Primary language spoken at home _____

ADDITIONAL INFORMATION

